

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : 2016/11/10

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

Head of Department

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	<i>Technical Institute-كوت</i>
2. University Department/Centre	Health community
3. Programme Title	Health community
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Program	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1-recognize the public health components

A 2-the importance of nutrition.

A 3-health of the environment, health and rural school and professional.

A 4-health information and standards of health and disease.

A 5-identification of infectious diseases and ways to prevent them.

B. Subject-specific skills

B 1- the importance of nutrition for pregnant mothers and children

B 2- reduction of environmental pollution.

Teaching and Learning Methods

.1Lectures

.2discussion and dialogue

.3The use of teaching aids

.4practical application

- 5Summer -Training

Assessment methods

- Theoretical and practical and oral tests

C. Thinking Skills

C1-implement assessment programs

C 2-use of teaching aids

C 3-use medical devices.

Teaching and Learning Methods

1-direct diction.

2-means illustrations

Assessment methods

1- Daily test (written or oral)

2-monthly tests

3-Student reports

4- final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Mental abilities of the student development

D2-skills capacity development

Teaching and Learning Methods

- 1- Diversifying the ways and give the student an opportunity to choose
2. Urge the student to conduct research and reports

Assessment Methods

- .1 Follow-up reports
2. The final tests

11. Programme Structure

Level/Year	Course or Module Title	Credit rating
first	Community health	

12. Awards and Credits

Technical Diploma

13. Personal Development Planning

- A 1- know the components of the environment.
- A 2- ways of transmission.
- A 3- ways of giving and storage of vaccines

14. Admission criteria .

Preparatory School branch of scientific study
The average of at least 85%

15. Key sources of information about the programme

- 1(Maternity and child care (D.hina Bayati
2. Simplified guide preventive measures and control of Communicable Diseases

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

			Programme Learning Outcomes																
Year / Level	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
First	Community health	Basic			=				=					=				=	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Health community
4. Programme(s) to which it contributes	Morning and evening study
5. Modes of Attendance offered	World health organization
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	150
8. Date of production/revision of this specification	10/11/2016
9. Aims of the Course	
-1raising abuses for the stores under the health of the vacation .2Work in the Health Survey and health awareness campaigns 3-work transition surveys of disease teams	

10. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Knowledge and Understanding

1. knowledge of the concepts of community health and related technologies ..

B. Subject-specific skills

B-1 - how to organize the pregnant women and children forms With .

B2- follow dropouts vaccinations

B 3-health education.

Teaching and Learning Methods

-Theoretical lectures and practical

-Presentations

-Scientific visits

- summer training

Assessment methods

* Direct oral questions

* Exams fast daily

* final exams

C. Thinking Skills

A 1-inclusion of most children and pregnant women of the table of the vaccinations to prevent the occurrence of disability or decline of a healthy society.

A 2-assist individuals in selecting the best food and free of microbial contaminants.

Teaching and Learning Methods

Theoretical lectures and practical

-Presentations

-Scientific visits

- summer training

Assessment methods

*Direct oral questions

* Exams fast daily

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- distinguish between types of vaccines and ways to be stored.

D2- child care and pregnant mother..

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	3Practical 1+2theoretical	Capacity building skills	Entrance to the health of the community definition of community health Why include community health goal of the health of the community.	Practical+theoretical	Daily and monthly tests
2	3Practical 1+2theoretical	Capacity building skills	The disease, its causes, the factors that affect the disease (causes, the host, the environment)	Practical+theoretical	Daily and monthly tests
3	3Practical 1+2theoretical	Capacity building skills	Primary health care, primary health care programs, objectives and strategies	Practical+theoretical	Daily and monthly tests
4-5	3Practical 1+2theoretical	Capacity building skills	Vaccines offered the vaccine acquired passive vaccine effective active types the vaccine routine	Practical+theoretical	Daily and monthly tests
6	3Practical 1+2theoretical	Capacity building skills	Expanded program on vaccines / emergency campaigns for Vaccines and why they are added.	Practical+theoretical	Daily and monthly tests
7	3Practical 1+2theoretical	Capacity building skills	Breastfeeding / benefits for the mother and baby formula disadvantages.	Practical+theoretical	Daily and monthly tests
8	3Practical 1+2theoretical	Capacity building skills	Diarrhea in children causes types how to avoid it and prevent it.	Practical+theoretical	Daily and monthly tests
9	3Practical 1+2theoretical	Capacity building skills	Dehydration in children types of marks how to avoid it	Practical+theoretical	Daily and monthly tests
10-11	3Practical 1+2theoretical	Capacity building skills	Nutrition, food, basic elements of food	Practical+theoretical	Daily and monthly tests
12	3Practical 1+2theoretical	Capacity building skills	, how they impact on the building and the growth and development of the child malnutrition diseases	Practical+theoretical	Daily and monthly tests
13	3Practical 1+2theoretical	Capacity building skills	What are the objectives of health education programs, health education methods of health education	Practical+theoretical	Daily and monthly tests
14	3Practical 1+2theoretical	Capacity building skills	Health drinking water qualities methods of water-borne diseases Water Filter	Practical+theoretical	Daily and monthly tests
15	3Practical 1+2theoretical	Capacity building skills	Waste disposal and waste sewage purification operations	Practical+theoretical	Daily and monthly tests
16-17	3Practical	Capacity building	Occupational health	Practical+theoretical	Daily and monthly tests

	1+2theoretical	skills	and accident risk profession provided What are the principles of prevention that are related to the profession surveillance and environmental monitoring biogenic occupational health services Introduction to environmental incidents secretariat	cal	
18-19	3Practical 1+2theoretical	Capacity building skills	Maternal and child care services defined problems	Practical+theoretical	Daily and monthly tests
20	3Practical 1+2theoretical	Capacity building skills	School health services program goals	Practical+theoretical	Daily and monthly tests
21	3Practical 1+2theoretical	Capacity building skills	Rural health services provided homework problems	Practical+theoretical	Daily and monthly tests
22	3Practical 1+2theoretical	Capacity building skills	Health center activities What differs from hospital	Practical+theoretical	Daily and monthly tests
23	3Practical 1+2theoretical	Capacity building skills	Public health service hospital services that are run by the health authority services	Practical+theoretical	Daily and monthly tests
24	3Practical 1+2theoretical	Capacity building skills	Prevention and control of disease prevention principles provided types of prevention	Practical+theoretical	Daily and monthly tests
25	3Practical 1+2theoretical	Capacity building skills	Endemic and infectious diseases defined prevention and control of disease ways	Practical+theoretical	Daily and monthly tests
26	3Practical 1+2theoretical	Capacity building skills	Some of Communicable Diseases (tuberculosis polio cough tetanus, diphtheria measles mumps rubella) symptoms prevention treatment	Practical+theoretical	Daily and monthly tests
27	3Practical 1+2theoretical	Capacity building skills	Health statistics and sources of life gather information	Practical+theoretical	Daily and monthly tests
28	3Practical 1+2theoretical	Capacity building skills	Health statistics and sources of life gather information	Practical+theoretical	Daily and monthly tests
29	3Practical 1+2theoretical	Capacity building skills	Health standards and disease factors, including the quality and the amount of variable continuous variable and check the amount of variable What do we mean the	Practical+theoretical	Daily and monthly tests

			occurrence of disease incidence and prevalence gather information errors		
30	3Practical+2theoretical	Capacity building skills	Department of Health presented the goals	Practical+theoretical	Daily and monthly tests

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	ترجم! -1 رعاية الامومة والطفولة (د.هناء البياتي) 1. maternity and child care (D.hina Bayati)
Special requirements (include for example workshops, periodicals, IT software, websites)	Simplified guide preventive measures and control of the booklet and the Ministry of Health Communicable Diseases
Community-based facilities (include for example, guest Lectures , internship , field studies)	School Health, Hanaa Ahmed and Mohamed Wafiq

13. Admissions

Pre-requisites	
Minimum number of students	50
Maximum number of students	150